

**THE DECISION OF THE UNIVERSITAS INDONESIA BOARD OF TRUSTEES**  
**NUMBER 007/SK/MWA-UI/2010**  
**ON**  
**NORMS FOR CHARACTER BUILDING AND SOFT SKILLS DEVELOPMENT**  
**FOR UNIVERSITAS INDONESIA STUDENTS**  
**With the Blessing of God Almighty**  
**THE BOARD OF TRUSTEES OF UNIVERSITAS INDONESIA**

- Considering :**
- a. that the competition of human resources in the national and international labor markets demands increasingly high levels of professionalism which in turn demands an increase in the quality of higher education graduates in Indonesia;
  - b. that Universitas Indonesia as the administration of higher education in a planned manner should continue to improve and develop holistically the quality of its graduates based on science, which not only emphasizes the aspects of knowledge, skills, and intellect, but also includes attitude that is based on ethics and high moral values;
  - c. that the General Policy of the Direction of Academic Development in Universitas Indonesia of 2007-2012 directed at establishing curricula that follow the development of knowledge, skills, and embed an appreciation of the arts and culture in its graduates, which is in line with the demands of the labor market;
  - d. that apart from letter c above, the General Policy of the Direction of Academic Development in Universitas Indonesia of 2007-2012 is also directed at integrating character building and soft skills into the curriculum and their development through student activities;
  - e. that based on the letters a through d above, the Norms for Character Building and Soft Skills Development (liberal arts) as well as the guidelines should be stipulated with the Decision of the Board of Trustees of Universitas Indonesia.

- Referring to:**
- 1. the Law Number 20 of the year 2003 on the National Education System;
  - 2. the Government Regulation Number 17 of the year 2010 on the Management and Administration of Education;
  - 3. the Government Regulation Number 152 of the year 2000 on the Designation of Universitas Indonesia as a State Owned Legal Entity;
  - 4. the Government Regulation Number 19 of the year 2005 on National Standards of Education Administration;
  - 5. the Decision of the Minister of National Education Number 232/U/2000 on the Guidelines for the Drafting of the Higher

- Education Curriculum;
6. the Decision of the Minister of National Education Number 37/MPN.A4/KP/2007 on the appointment of the Members of the Board of Trustees of Universitas Indonesia;
  7. the Decision of the Director General of Higher Education, the Ministry of National Education No. 43/DIKTTI/Kep/2006 on the Guidelines for the Delivery of Character Building Courses in Higher of Education;
  8. the Decision of the Minister of National Education Number 44/DIKTI/Kep/2006 on the Guidelines for the Delivery of Living in Society Courses in Higher Education;
  9. the Decision of the Board of Trustees of Universitas Indonesia Number 006/SK/MWA-UI/2007 on the Academic Education Curriculum of Universitas Indonesia;
  10. The Decision of the Board of Trustees of Universitas Indonesia Number 005/SK/MWA-UI/2007 on the General Policy on the Development Direction of Universitas Indonesia of 2007-2012;

In view of: the Letter of the Chair of the Academic Senate of Universitas Indonesia Number 383/H2.SAU/Produk/2010 on the delivery of Norms for Character Building and Soft Skills Development Skills for Students of the Universitas Indonesia

HAS DECIDED

To enact: Norms for Character Building and Soft Skills Development for Students of Universitas Indonesia.

**CHAPTER I**  
**GENERAL PROVISIONS**  
**Article 1**

Definitions in this Board of Trustees' Decision are as follows:

1. **University** is Universitas Indonesia.
2. **Curriculum** is a set of plans and regulations on the objectives, learning content and materials, and the methods used as guidelines in the delivery of teaching activities to achieve educational goals.
3. **Rector** is the Head of the University who is authorized and responsible for the University's administration.
4. **Students** are the participants attending education programs at the University.
5. **Study Program** is an academic unit that organizes and manages various types of academic education, vocational, professional in a branch or sub-branch of science or technology, arts, and/or sports.
6. **Character Building** is a curriculum that is delivered in higher education institutions (liberal arts) to support students' character building so that they will be able to consistently develop norms based on religious and cultural values, and develop a sense of nationhood and love for their country that will be embedded in their efforts to master, develop, and apply science, technology, and art with responsibility.

7. Soft skills or behavioral skills are a group of skills at higher education level which help the students to develop critical thinking and creativity in a systematic and academic manner, become broadminded, adhere to ethical and esthetical values, have social awareness, sensitivity and empathy, behave democratically, be civilized and uphold the values of life, have a concern for the preservation of natural resources and the environment, possess an insight into the development of science, technology, and art, and can participate in finding solutions to social, cultural, and environmental problems wisely; students who in their interaction with other members of the community will actualize, to a certain extent, their personality, attitude, language skills, personal habits, and an optimistic view of life.

## **CHAPTER II CHARACTER BUILDING AND SOFT SKILLS**

### **Article 2**

#### Education Administration

The education administration for the purpose of developing character and soft skills which is in line with Universitas Indonesia's General Policy for the Direction of Development of 2007-2012 in academic matters related to the development of character and soft skills shall further comply with the definitions and the guidelines of the articles in this decision.

### **Article 3**

#### Objectives of Character Building and Soft Skills Development

- (1) Character Building aims at producing graduates who know and are able to display basic religious and cultural values, a sense of nationhood and love for their country that will be embedded in their efforts to master, develop, and apply science, technology, and art with responsibility.
- (2) The development of soft skills (behavioral skills) aims at producing graduates who are able to develop: critical thinking, creativity, sensitivity towards, and appreciation of social and cultural values in the framework of character building and living in society as a social individual with:
  - a. democratic and civilized behavior and upholding humanitarian values;
  - b. dignified and concerned about the preservation of natural resources and the environment;
  - c. the ability to master the principles of science, technology, and art; and
  - d. actively being involved in finding wise solutions to socio-cultural and environmental problems.

## **CHAPTER III DEVELOPMENT QUALITIES AND METHODS**

### **Article 4**

#### Qualities

- (1) Personal Qualities to be developed include values and attitudes of adults, such as:
  - a. Responsibility
  - b. Integrity and honesty
  - c. Social skills
  - d. An ability to manage self-image
  - e. An ability to uphold moral ethics, and
  - f. An ability to be professional.

- (2) Behavioral Skills qualities to be developed include among others:
- a. An ability to think critically and have an intellectual curiosity to solve problems individually or as a group.
  - b. An ability to be concerned about problems related to the environment, society, state, and nation based on religious piety, good manners, and ethics.
  - c. An ability to use and utilize Information and Communication Technology in their field of studies.
  - d. An ability to communicate well in Indonesian as well as in English in both academic and non-academic activities.
  - e. An ability to be honest, to appreciate oneself and others, to have a sense of solidarity with others which is built through art, culture, and sports activities.
  - f. A sensitivity towards arising entrepreneurship opportunities, and an ability to use and develop those opportunities through innovation, independence, creativity, and cooperation based on professional ethics.

#### **Article 5**

##### **Development Methods**

Character building and soft skills development at the University are designed using integrated methods and are administered by the University. The results of the education program for the development of character and soft skills are part of the specific qualities of graduates of the University.

### **CHAPTER IV**

#### **CONTENT WEIGHT AND THE CURRICULUM**

#### **Article 6**

##### **Content Weight**

The weight of the content of Character Building and Soft Skills Development which is administered at University level in an integrated package worth 18 Semester Credit Units, and they are compulsory for all Undergraduate program students.

#### **Article 7**

##### **Curriculum**

The curriculum that is based on Character Building and Behavioral or Soft Skills includes the areas of social science and humanities, science-technology-health, English, religion, arts, and sports.

**CHAPTER V  
STRATEGIES AND IMPLEMENTATION PERIOD**

**Article 8  
Implementation Strategy**

The strategy used is administering the program together with the University program which is student-oriented, using a competence-based curriculum, through a cross-disciplinary approach to issues and problems, making good use of information and communication technology as one of the media and source of learning.

**Article 9  
Implementation Period**

- (1) The material is delivered using an integrated learning method and offered during the first or second semester of the first year of the students at the University.
- (2) The Semester Credit units earned for each semester are determined by the Decision of the Rector of the University.

**CHAPTER VI  
CLOSING PROVISIONS**

Article 10

The implementation of this Decision will be further stipulated in the Decision of the Rector of the University.

Article 11

This Decision shall come into effect upon being enacted and should any error be found, it will be amended accordingly.

Enacted in Jakarta  
On 8 September 2010

The Board of Trustees of Universitas Indonesia  
Head,

*[signature]*  
*[initialed]* dr. Purnomo Prawiro